



District/LEA: 048-922 FRONTIER SCHOOLS Year: 2022-2023

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Home visits review involvement policy. Family nights review and promote interaction on policies. Orientation reviews policies and gets parent feedback. Newsletters, Social media, School Reach, and Parent volunteers are used to notify parents to participate.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Various Family nights and Orientation review parent and family engagement policy and signature of agreement to policy. Parent Teacher Conferences requests parents to sign agreement policies if not done so already.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Back-to-school nights polices are reviewed given via paper format or digital on website in the form of Parent/Student Handbook. Parent-Teacher conferences distributes policy in format requested by parent. Letters about receipt of services Newsletters, Social Media, and School Messenger remind parents of availability of policies and events. Handbook has information concerning parental involvement and responsibilities. Website contains parent/student handbook.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Surveys are posted requesting any changes/improvements to policies and plan. Parents are invited via phone calls and School Messenger to participate in LEA plan.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Back to School/Orientation offers parents assistance with school website, portal to student file, and the handbook.
 Parent Academy encourages parents to be leaders to the school community by offering classes in college application, budgeting, how to work with student's homework, and others.
 Home Visits give parents a direct interaction with staff about student(s) and their school.
 PTO provides a venue for parents to coordinate programs for parental involvement and school policies.
 Leadership Program helps parents with preparation for the students future education and career choices.
 Parent-Teacher conferences coordinates the students achievements and the parent engagement in that achievement.
 School events incorporate education with social activities for both student and parents:
 Muffins for Mom
 Donuts with Dad
 Pastry with Parents
 Family Night
 Game Night
 Multicultural Festival
 Stem Fest
 Ice Cream Social
 Million Father March
 Parent Academy

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds

- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Parent Champions encourages parents to be leaders to the school community.
 Home Visits is a time staff go to the students home to directly integrate with family about student academics, the school, and parents ability to be involved.
 PTO encourages family involvement in the school.
 Leadership Program is a way for parents to be involved in the students future in education and career.
 Parent Academy gives parents classes in various topics to help their children(S).

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Review of current practices of family engagement policy
 Discussion of outcomes of events.
 New ideas/thoughts for future involvement going forward.
 Student needs for academic achievement.
 Family needs for their continuing involvement.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

We have a variety of languages spoken at home identified though enrollment forms and surveys translated into different languages.
 Other surveys are given to identify barriers to participation either in paper form and digital.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Language barriers are addressed to help parents interact with teachers and other staff.
 Transportation can be arrange for parents for events.
 Childcare will be made available for parental events and interaction with school staff.
 Days and times of events are varied to give better access to parents.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Translators are provided at any school function via professional services or staff.
Transportation will be arranged for those needing assistance.
Childcare will be made available for parental events and interaction with school staff.
Days and times of events are varied to give better access to parents.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments